

Friday 01/03/2024

03:00pm-03:50pm	Registration and welcome coffee
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Multi-Purpose Hall	
04:00pm-04:40pm	Opening Session
04:45pm-05:35pm	Keynote Speaker 1 Dr. George Mikros How do Large Language Models (LLMs) write? Identifying the linguistic features and the biases of the AI-generated text compared to humans.

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
05:45pm – 06:40pm	Panel 01 Moderator: Nataša Košuta	Panel 02 Moderator: Larysa Nikolayeva	Panel 03 Moderator: Cabell Yang Wang	Panel 04 Moderator: Ameena Mohamed Ali	Workshop
05:45pm-06:00pm	8 - Dania Wattar AI-Powered Transformation of Multilingual Learners in Higher Education.	61 - Abdullatif Alshatti English Language Globalisation: Towards a Gulf Variety of English	140 – Safaa Eissa Field study in Sociolinguistics Classroom: Undergraduate students as young sociolinguists - A longitudinal study.	92 - Mohammed Alanazi Unleashing Expression: Enhancing Spoken Skills and Fostering Self-Esteem through the Integration of Self-Portraits	63 - Karina Bustamante & Ola Elkhatib Practical Ideas to Implement CLIL Program in the Language Class
06:00pm-06:15pm	171 - Rana Khan Equitable Access to Professional Development and Upskilling Programs in the Age of AI: Challenges and Solution.	98 - Fahd Alalwi Exploring the Role of EFL Teachers in EFL University Classrooms: Saudi EFL Students' Perspectives.	68 - Neslihan Bilikozen Innovation from Within: A Learner-Driven Journey towards Critical Digital Literacy via Dynamic Class Policies.	49 - Shazia Ayyaz Teaching English Material or Power Documents? A Critical Discourse Analysis of Textbooks.	
06:15pm-06:30pm	44 - Jakob Patekar, Sanja Vičević Ivanović & Nataša Košuta. "You're only cheating yourself": University students' perspectives on the ethical aspects of GenAI use.	21 - Larysa Nikolayeva Exploring the role of family and school in shaping reading culture of Emirati female undergraduate students.	94 - Cabell Yang Wang "Can the test tell my real strength?" Using evidence from eye-tracking to validate paragraph proofreading.	93 - Ameena Mohamed Ali An Analysis of Task-based Teaching Methods (TBLT) in Listening and Speaking in ESP (English for Special Purposes) Students: A literature review.	
06:30pm-06:45pm	Discussion	Discussion	Discussion	Discussion	

Saturday 02/03/2024

08:30am-08:55am	Morning Coffee
Multi-Purpose Hall	
09:00am-09:50am	Keynote Speaker 2 Dr. Paul Piwek Generative AI: what is it and what is it good for?
10:00am-10:50pm	Panel 1: Apple in Higher Education Dr. Jihan Zahran, Ali Farhat, Dr. Norita Ahmad, Michael Pazinas, Prof. Christina Gitsaki & Tala Hammoud Atrouni

ROOM	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	
11:00am-11:55	Workshop	Panel 05 Moderator: Nadine Jaafarawi	Panel 06 Moderator: Banani Roy Chowdhuri	Panel 07 Moderator: Sanja Vičević Ivanović	Workshop	
11:00am - 11:15am	181 – Ali Al-Hoorie النشر العلمي: الطريقة، التقييم، الفخاخ	124 - Taoufik Boulhrir AI in Elementary Language Education: A Decade of Global Perspectives	54 - Tiziana Lorenzet 'Never too Late' - Towards a Senior-Friendly Methodology: Teaching Languages to Senior Learners	12 - Oshin Danish Input to Intake in Second Language Acquisition	180 – Christina Gitsaki, Michael Pazinas & Alex Mavrakis	
11:15am-11:30am		32 - Ayesha Alketbi Integrating the GhatGPT App in Developing Teaching Methods: Individual Learning as a Model	88 - Lance M. Chase Designing a one-to-one English Course for a Social Media Influencer.	10 - Elsayed Mahmoud Exploring Cultural (In)Appropriateness of an English Language Learning Series in the UAE Context: A Mixed-Methods Study		IPAD & Apple Support Workshop
11:30am-11:45		60 - Nadine Jaafarawi Task-Based Language Learning with Chat GPT: Unveiling the Potential in the UAE Classroom	5 - Ali Shehadeh Developing Contextually Sensitive Methodology: The Case of Focus on Form in Task-Based Language Teaching	36 - Nataša Košuta, Sanja Vičević Ivanović & Jakob Patekar Metaphorical collocations: Language-specific and culture-specific multiword expressions in foreign language learning		
11:45am-11:55am		Discussion	Discussion	Discussion		

Lunch & Poster Discussion	
12:00am-12:50pm	173 - Maitha Alshaali A Cross-Linguistic Investigation of Word Processing: Lexical Decision in English and Arabic with Semantic Priming 164 - Nazer K. استعمال التكنولوجيا في تعليم اللغة العربية 130 - Chenhao Jiang Scope Review of Studies on Chinese Character Recognition among Young Learners in the Context of International Chinese Language Education

Multi-Purpose Hall

01:00pm-01:50pm	Keynote Speaker 3 Dorothy Zemach Is It Possible to Prepare for the Future?
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Saturday 02/03/2024

ROOM	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
02:00pm-02:55pm	Panel 08 Moderator: Sana Almajaidah	Panel 09 Moderator: Shorouk Hanafy	Panel 10 Moderator: Suhair Al-Alam	Panel 11 Moderator: Meghry Nazarian	Panel 12 Moderator: V́ctor Parra- Guinaldo
02:00pm-02:15pm	40 - Fatima Alblooshi علاقة الذكاء الاصطناعي بالتطبيقات اللغوية وتعليم اللغة	96 - Aizhan Shomotova & Basma Abri Sustaining Equitable and Inclusive University through Blended and Hybrid Learning: A Study in the Context of the UAE during the COVID-19 Pandemic	147 - Zeenath Reza Khan Fostering Academic Integrity Through Play: Developing and Testing a Game-Based Learning Module to Combat Plagiarism.	69 – Sanja Vičević Ivanović, Nataša Košuta & Jakob Patekar Enhancing digital wellbeing in primary students: Insights from action research	72 - Farrah Zafar Investigating Situational and Individual Factors Affecting Undergraduate Students' Willingness to Communicate (WTC) in English in the UAE Classrooms:
02:15pm-02:30pm	170 - Mohamad Abdulla Al Saied & Rania Amoori توظيف الذكاء الاصطناعي في تدريس مهارة التحدث لطلبة الجامعات في دولة الإمارات العربية المتحدة	29 - Kay Gallagher 'Lingua Familia' before 'Lingua Tech': Fostering literacy and wellbeing through interactive shared book reading at home	121 - Sana Al Maktoum, Maryam Qureshi & Asgad Hussain Bilingualism in Content and Context: An Exploration of the International Baccalaureate Framework	2 - David Berry Game on! Digital games enhances classroom learning.	146 - Tareq Boudjadar Exploring the Skills of Teachers for Future ESL / EFL Classrooms
02:30pm-02:45pm	48 - Sana Almajaidah أثر الذكاء الاصطناعي على تدريس مساقات اللغة العربية	73 - Shorouk Hanafy Promoting Critical Reading, Critical Thinking, and Academic Writing in First Year College Composition Courses Using Blended Online Interactive Activities	41 - Suhair Al-Alami Translation of Prose Fiction Texts: Points to Consider	31 - Meghry Nazarian Mirroring Early Childhood Teachers' Role Toward SDG and Lifelong Learning in the UAE Context	131 - V́ctor Parra-Guinaldo Academic ELF in the UAE: A comprehensive linguistic analysis of ZAEBUC-50
02:45pm-02:55pm	Discussion	Discussion	Discussion	Discussion	Discussion

03:00pm-03:15pm	Coffee Break
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Saturday 02/03/2024

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
03:20pm-04:15pm	Panel 13 Moderator: Rehab Elshafey	Symposium: Moderator: Juwaeriah Siddiqui	Workshop	Workshop	Workshop
03:20pm-03:34pm	172 - Maryam Almansoori الذكاء الاصطناعي والتطوير المهني للمعلمين؛ تحالف لتحسين التعليم	95 - Juwaeriah Siddiqui, Reem Razem & Nadine Jaafarawi	83 - Giacomo Folinazzo Creating Real-World Language Tasks with The Action-oriented Approach and Linguistic Mediation	183 - Muhammad Safdar Bhatti IELTS at a Glance	64 - Hind Elyas Breaking Barriers: Unleashing Innovation in Language Education with TESOL International's Six Principles
03:35pm-03:50pm	85 - Abrarabeevi. Pm تعلم اللغة العربية في كيرلا: الفرص والتحديات في عصر التواصل والتكنولوجيا	Arabic Language Loss among children in the United Arab Emirates: Examining from a Sociolinguistic Lens.			
03:50pm-04:05pm	182 – Rehab Mohammed Elshafey دور الذكاء الاصطناعي في تنمية مهارات المجتمع المدرسي الباحث				
04:05pm-04:15pm	Discussion				

07:00pm-10:00pm	Gala Dinner – Festival City
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Sunday 03/03/2024

08:30am-08:55am	Morning Coffee
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	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
09:00am-09:55am	Panel 14 Moderator: Nour Al Okla	Panel 15 Moderator: Saima Nomaan	Panel 16 Moderator: Maha Alhabbash	Panel 17 Moderator: Emily Winchip	Panel 18 Moderator: Giacomo Folinazzo
09:00am-09:15am	138 - Faiza Abid Artificial Intelligence Education (AIEd) and ESL Classroom: A study of AI usage in Private Universities of Lahore	139 - Ashraf Atta Mohamed Safein Salem The Impact of ChatGPT-based flipped learning on improving creative writing skills and its impact on writing self-efficacy.	99 - Manal Ideis El Alam Navigating Linguistic Diversity: An In-Depth Analysis of Business English Textbooks in the Lingua Franca Era.	87 - Eduardo Lage-Otero Holistic assessment with language portfolios: Reflections, Connections, and Transformations	35 - Muhammad Safdar Bhatti Improving Argumentative Essay Writing of IELTS Students: An Investigation.
09:15am-09:30am	134 - Hyma Santhosh Generating an Artificial Intelligence Friendly Assignment Design: Facilitating English Learning in EFL Learners	161 - Sarah Kohail Automatic Academic Essay Grading: An NLP-Driven Approach	30 - Eman Adil Jaafar Using BNC through Mobile Phones to Help EFL learners with Poetic Analysis: A Corpus Pedagogical Stylistic Study	15 - Zaha Alanazi & Maram Alturki The impact of input based formative assessment tasks on ESL Learners' Listening Comprehension, Listening Anxiety, and Vocabulary Learning.	24 - Badreyya Alkhanbooli & Eman Adelwahab Challenges Encountered by English Language Teachers in Same-Ability Classrooms
09:30am-09:45am	159 - Nour Al Okla Revolutionizing Language Education: Harnessing the Power of AI Applications for Enhanced Teaching and Learning	59 - Saima Nomaan & Naureen Shehzad Work Hard but Smart- Cool Tools for Research!	19 - Najah Al Mohammedi, Negmeldin Al Sheikh, Maha Al Habbash, and Safa AlOthali. Learning by Design: Transformative Pedagogy of College Students in Extending Monomodal Texts into Multimodal Texts.	55 - Emily Winchip Assessment Policies in UAE Higher Education Institutions	84 - Giacomo Folinazzo What Language Learners Think of Linguistic Mediation and The Action-oriented Approach
09:34am-09:55am	Discussion	Discussion	Discussion	Discussion	

Sunday 03/03/2024

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
10:00am-10:55am	Panel 19 Moderator: Vasilia Alkhaldi	Panel 20 Moderator: Simon Burfoot	Panel 21 Moderator: Juwaeriah Siddiqui	Panel 22 Moderator: Emily Winchip	Workshop
Sunday 10:00am-10:15am	105 - Xiaoping Gao Artificial intelligence in applied linguistics: A systematic review	47 - Jaime Buchanan & Peter Davidson Teaching Online - Some Key Principles	183 – Wafa Zoghbor Challenging Linguistic Imperialism in Multilingual Contexts	42 - Omer Salama AI in ELT; Applications, Advantages and Potential Threats	160 - Dima Yousef & Amira El-Soussi Redesigning Writing Assignments in the Age of Generative AI
10:15am-10:30am	114 - Nesreen Alahmadi Breaking Grounds or Barriers? The Influence of AI on English Writing Skills among Saudi University EFL Learners	11 - Zaha Alanazi Exploring the Efficacy of Data-Driven Learning Tasks with different cognitive load on vocabulary learning.	136 - Aqm Khairul Basher Understanding ELF: A Key to Decolonizing English Language Teaching in Higher Education in Bangladesh	9 - Sharif Alghazo Revolutionizing Pedagogy: The Influence of H5P Tools on Student Academic Achievement and Self-Efficacy.	
10:30am-10:45am	112 - Vasilia Alkhaldi AI-Enhanced Pedagogy for Teaching Design Thinking and Learning: Impact, Effectiveness, and Ethical Consideration	163 - Simon Burfoot Incidental Vocabulary Acquisition in a Business Communication Course.	51 - Juwaeriah Siddiqui Tracing the Dynamic Motivational Trajectory of Non-Arab learners living in the United Arab Emirates	3 - Tahar Abbou Language Planning and Policy in Algeria (1962-2019)	
10:45am-10:55am	Discussion	Discussion	Discussion	Discussion	
11:00am-11:25am	Coffee Break				

Sunday 03/03/2024

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
11:30pm-12:25pm	Panel 23 Moderator: Peter Davidson	Panel 24 Moderator: Aizhan Shomotova	Panel 25 Moderator: Reem Razem	Panel 26 Moderator: Edith Flahive	Workshop
11:30am-11:45am	25 - Chioma Emuka, Allison G. Chung & Miri Kim. Bridging Linguistic Frontiers: AI Tools and Digital Literacy in Teacher Education	128 - Tamar Mikeladze Reconsidering Foreign Language Teachers' Essential Skills in AI-enhanced Classroom	126 - Chenhao Jiang The Impact of Writing Modes on Chinese Character Recognition among Arabic-Speaking Young Learners	151 - Sayed Mahmoud Innovative Language Teaching: The Integration of Makerspaces in the Classroom.	167 - Katrina Kinsella & Nicole Shammas Lessons from the Past: Human-Centred Teaching in a New Age
11:45am-12:00pm	117 - Arya K S Heutagogy in the age of AI: self-determined L2 learning using chatbots	108 - Tendai Charles An Ethical Framework for AI in ELT	184 - Chris Kostas Gamification and how it can Improve the Teaching Process of Young Learners	26- Ghadeer Alhumaidan Agile English for Specific Purposes as a Response to the Deficiency of English Language needs in the HHM Program.	
12:00pm-12:15pm	43 - Peter Davidson Using ChatGPT and Other AI Tools to Create Better Assessments	123 - Aizhan Shomotova, Salwa Husain & Areej Elsayary Introducing GenAI Tools into the Higher Education Classroom: A Study on Equity and Resilience	127 - Sarah Rahman Intersections of Identity and Genre: L2 Writers' Identity Construction in Argumentative Essays	116 - Edith Flahive Fostering an Internal Locus of Control in Students	
12:15pm-12:25pm	Discussion	Discussion	Discussion	Discussion	

12:30pm-01:20pm	Lunch
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Multi-Purpose Hall	
01:30pm-02:20pm	Keynote Speaker 4 Dr. Thomas Christiansen Learning Scenarios to promote communicative language learning with digital tools and A.I.
02:30pm-03:15pm	Panel 2: AI at the Forefront: Revolutionizing Language Education – TechLingua Panel. Dr. Thomas Christiansen, Peter Davidson, Dorothy Zemach, Dr. George Mikros, Dr. Paul Piwek.
03:15pm-03:40pm	ALLT AGM & Closing remarks

