

**DAY 1 | Friday 03 March**

03:00pm-03:50pm	Registration and Welcome Refreshments
04:00pm-04:40pm	Opening Ceremony

04:45pm-05:35pm	Keynote Speaker 1 <b>Prof. LOW Ee Ling</b> Blue Auditorium
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	E-GF-003	E-GF-004	E-GF-005	E-GF-006	E-GF-007	E-GF-008
05:45pm - 06:10pm	لقاء مفتوح مع الدكتور خليل عيلبوني  <b>Dr. Khalil Ailabouni</b>	6483 Noticing and metacognitive awareness: Developing English language learners' speaking skills through self and peer-assessment <b>Ayesha Mudhaffer</b>	4683 English Linguistic Imperialism and Reshaping Young Generation's Identity in Oman <b>Aaisha Al Balushi</b>	5609 Translanguaging for Enhanced Educational Spaces <b>Naziha Ali</b>	1134 Positive Psychology Practices in ELT Classroom <b>Omar Salama</b>	001E RIP Accent Bias: Linguistic Profiling Bites the Dust this Decade  <b>Alison Koushki</b>
06:15pm - 06:40pm		3710 Vocabulary Learning in L2 Arabic Conversation-for-learning <b>Khaled Al Masaeed</b>	7364 Utilizing Student Potential of Gifted Learners Through Universal Design Learning <b>Rana Khan</b>	2121 Hack the Conceptualization of the Chinese Characters with the Crowdsourcing Website I Got One <b>Jing Chai</b>	3491 Positive Education and Learner Wellbeing in English Language Classrooms <b>Nour Al Okla</b>	

**DAY 2 | Saturday 04 March**

**08:30am-08:55am Morning Coffee**

	E-GF-003	E-GF-004	E-GF-005	E-GF-006	E-GF-007	E-GF-008
09:00am - 09:25am	<p><b>Arabic Panel 001</b></p> <p><u>Chair</u></p> <p>أمجد طلافحة</p> <p><u>Presenters</u></p>	<p>4911</p> <p>Gender and Inter-Cultural Differences in the Occurrence of Bilingualism &amp; Multilingualism among Iraqi University Teachers and Students</p> <p><b>Atyaf Hasan</b></p>	<p>8115</p> <p>Saoussen Jilani Unreliable Traumatized Narration: The Narratorial Rendering of Rape Memories</p> <p><b>Saoussen Jilani</b></p>	<p>7894</p> <p>Rethinking English Language Teaching using a disability awareness perspective: Designing a multicultural thematic unit</p> <p><b>Meghry Nazarian &amp; Khuloud Alhammadi</b></p>	<p>3379</p> <p>Digital resources as gatekeepers of Arabic language transmission?</p> <p><b>Fatma Said</b></p>	<p>2627</p> <p><b>Symposium</b></p> <p>Plurilingual education and EMI in the Gulf: A dialogue of practitioner, scholars, and experts</p> <p><u>Chair</u></p> <p><b>Daniela Coelho</b></p> <p><u>Presenters</u></p> <p><b>Amani Chazy</b></p> <p><b>Nadine Jaafarawi</b></p> <p><b>Hanada Taha-Thomure</b></p> <p><b>Kay Gallagher</b></p> <p><b>Anna Dillon</b></p>
09:30am - 09:55am	<p>أحمد سلامة الجنادبة</p> <p>رانية أحمد عموري</p> <p>أنور بن سعد الجدعاني</p>	<p>619</p> <p>Communication challenges in Intercultural communication of service encounters in English as a lingua franca context</p> <p><b>Hadina Habil</b></p>	<p>7980</p> <p>The Perception Of Emirati Students Towards Academic Advising In Higher Education: A Case Study Of Abu Dhabi Polytechnic</p> <p><b>Bashar Abu Shunnar</b></p>	<p>378</p> <p>How can we reduce rater bias?</p> <p><b>Peter Davidson and Christine Coombe</b></p>	<p>5642</p> <p>Developing young children’s cognitive and metacognitive skills through digital storytelling in the mother tongue: The experience of preservice teachers</p> <p><b>Aysha Alshamsi</b></p>	
10:00am - 10:25am	<p><b>Arabic Panel 002</b></p> <p><u>Chair</u></p> <p>د. مجدي بن صوف</p> <p><u>Presenters</u></p>	<p>4069</p> <p>English as a Lingua Franca: The Case of Dubai/Sharjah</p> <p><b>Victor Parra-Guinaldo</b></p>	<p>5373</p> <p>Mentoring Emirati ELLs for 21st Skills Development and Employability</p> <p><b>Elizabeth Cobacho</b></p>	<p>2015</p> <p>Tertiary Students' Perceptions of Dynamic Written Corrective Feedback in an ESL Classroom in the UAE</p> <p><b>Sayed Mahmoud</b></p>	<p>544</p> <p>Create, engage, and interact effectively in a world of digital transformation</p> <p><b>Sonia Batra &amp; Nazila Motahari</b></p>	
10:30am - 10:55am	<p>سيف الدين الفقراء</p> <p>معاذ بن سليمان الدخيل</p> <p>أحمد الشارفي</p>	<p>4842</p> <p>Linguistic concerns and challenges Jordanian expatriates face in Dubai: Unraveling intergenerational language shift</p> <p><b>Reem Razem</b></p>	<p>8711</p> <p>Mother Tongue-Based Multilingual Education in Bangladesh: Myths &amp; Reality</p> <p><b>Farzana Chowdhury &amp; Saiful Chowdhury</b></p>	<p>2048</p> <p>Students’ perceptions of using Coursera as an assessment tool</p> <p><b>Munira Al Siyabi</b></p>	<p>8501</p> <p>Sustainable Language Acquisition through the Use of Movement Games</p> <p><b>Liqaa Habeb Al-Obaidy</b></p>	

	E-GF-003	E-GF-004	E-GF-005	E-GF-006	E-GF-007	E-GF-008
11:00am - 11:25am	<p><b>Arabic Panel 003</b></p> <p><u>Chair</u></p> <p>سنة المجايدة</p> <p>Presenters</p>	<p>3872</p> <p>Use of Corpus Linguistics and Legal Interpretation in UAE Jurisprudence</p> <p><b>Bashar Malkawi</b></p>	<p>7179</p> <p>Teachers as Curriculum Implementation Agents: Are Pakistani English Teachers Prepared to Deliver Effectively?</p> <p><b>Farrah Zafar</b></p>	<p>6886</p> <p>Optimizing the Effectiveness of Peer Feedback</p> <p><b>Peter Davidson and Christine Coombe</b></p>	<p>9299</p> <p>The Use of Short Videos in Promoting Interaction among Young EFL Learners</p> <p><b>Ali Shehadeh &amp; Safa Althali</b></p>	<p>1467</p> <p><i>[Interactive workshop]</i> 50 minutes</p> <p>IDP IELTS preparation tools: what is in it for us teachers?</p>
11:30am - 11:55am	<p>ساجدة سالم أبو سيف</p> <p>تعاشات وهيبية</p> <p>أسماء بنت صالح الرخيبة</p>	<p>[EXH]</p> <p>How the Science of Reading can improve literacy attainment in diverse K-12 populations</p> <p><b>Irum Farhat Farooq &amp; Bushra Ali</b></p>	<p>102</p> <p>Instructor 4.0 : Designing innovative LP through gamification for 2nd language learners</p> <p><b>Shama Aldhaheeri</b></p>	<p>2146</p> <p>Parents' involvement in their children's Arabic language learning in UAE during and after lockdown: the case of the UAE</p> <p><b>Fatma Said &amp; Nadine Jaafarawi</b></p>	<p>3979</p> <p>The Line between Virtual Re-Tellers Exposing to Two Modes of Visual Literacy</p> <p>Safa Al Othali, Maha Al Habbash, Najah Mohammedi and Negmeldin Alsheikh</p>	<p><b>Anna Hasper</b></p>

12:00pm - 12:50pm	Lunch & Poster Discussion		
	<p>519</p> <p>A Critical Look at Cultural Appropriateness of an English Language Learning Series used in Emirati Colleges and Institutes</p> <p><b>Elsayed Mahmoud</b></p>	<p>3703</p> <p>An Evaluation of the Tertiary Level EFL Teachers' Assessment Practice in Bangladesh</p> <p><b>Ibrahim Hossain</b></p>	<p>9980</p> <p>Problems in teaching speaking skills</p> <p><b>Laili Alrowili</b></p>
01:00pm - 01:50pm	<p>Keynote Speaker 2</p> <p><b>Prof. Michelle Picard</b></p> <p>Blue Auditorium</p>		

	E-GF-003	E-GF-004	E-GF-005	E-GF-006	E-GF-007	E-GF-008
02:00pm - 02:25pm	<p><b>Arabic Panel 004</b></p> <p><u>Chair</u></p> <p>سيف الدين الفقرا</p> <p><u>Presenters</u></p> <p>محمد عبد الله السيد</p>	<p>2679</p> <p>Teachers' Translanguaging Pedagogies in Online Foreign Language Classes</p> <p><b>Emel Kucukali</b></p>	<p>[EXH]</p> <p>Career Paths – a complete ESP series from Express Publishing</p> <p><b>Alex Mavrakis</b></p>	<p>6240</p> <p>Best Practices for Course Design and Learning Management Systems: a Practical Explanation.</p> <p><b>Max Williams</b></p>	<p>6916</p> <p>Exploring Feedback mode variation in Higher Education: Classroom-Based Research</p> <p><b>Safaa Eissa</b></p>	<p>3931</p> <p><i>[Interactive workshop] 50 minutes</i></p> <p>Writing to Learn &amp; Writing to Think Classroom Practices</p>
02:30pm - 02:55pm	<p>منال المرزوقي</p> <p>عبد اللطيف الجفن</p>	<p>2843</p> <p>Bilingual Writers and Corpus Analysis: methodology and findings from the Zayed Arabic-English Bilingual Undergraduate Corpus</p> <p><b>David Palfreyman</b></p>	<p>3633</p> <p>Agile English for Specific Purposes as a response to the deficiency of English language needs in the HHM program</p> <p><b>Ghadeer Alhumaidan</b></p>	<p>6472</p> <p>Experiential Learning on an MA TESOL Programme. Raising Awareness of Language Teaching Pedagogy by Adding a 'Trading Places' Component</p> <p><b>Douglas Bell</b></p>	<p>8327</p> <p>A World of Emotions - Be Kind &amp; Be Contagious!</p> <p><b>Tiziana Lorenzet</b></p>	<p><b>Hedieh Najafi</b></p>
03:00pm - 03:25pm	<p><b>Arabic Panel 005</b></p> <p><u>Chair</u></p> <p>عبد العزيز أيت بها</p> <p><u>Presenters</u></p> <p>أحمد صديق</p>	<p>5405</p> <p>Outdoor advertising in the United Arab Emirates: Uses and functions of English and Arabic</p> <p><b>Bouchra Kachoub</b></p>	<p>7608</p> <p>What does it take to be a teacher in the post-COVID-19 world? A perspective of pre-service teachers.</p> <p><b>Diana Pak</b></p>	<p>6905</p> <p>The impact of translanguaging pedagogy on second language reading development: A systematic review</p> <p><b>Muhammad Asif Qureshi</b></p>	<p>859</p> <p>Instructor verbal immediate behavior in the EFL classroom: does it matter?</p> <p><b>Shameem Rafik-Galea</b></p>	<p>2726</p> <p><i>[Interactive workshop] 50 minutes</i></p> <p>Optimizing the Engagement of Language Learners in Online Learning</p>
03:30pm - 03:55pm	<p>أحمد كاظم ناصر.ك</p>	<p>5286</p> <p>Meaning extraction of synonyms among advanced Arab-English translators: A Pilot Study</p> <p><b>Hussein Abushaaban and Rashad Alhassan</b></p>	<p>(5108)</p> <p>What can language teaching learn from the Covid-19 pandemic crisis: the case of the translation and multilingual practices in Hong Kong's linguistic landscape during the Covid-19 public health communication</p> <p><b>Gu Chonglong</b></p>	<p>6894</p> <p>Students' and Teachers' Perceptions of Multimedia Use in the English Language Classroom</p> <p><b>Shokriya Almefleh</b></p>	<p>002E</p> <p>Improving students' language skills through Scaffolding</p> <p><b>Ghazi Khudhair</b></p>	<p><b>Maram Alwafi</b></p>

04:00pm-04:25pm	Coffee Break
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	E-GF-003	E-GF-004	E-GF-005	E-GF-006	E-GF-007	E-GF-008
04:30pm - 04:55pm	<b>Arabic Panel 006</b>  Chair أحمد الجنادة  Presenters ناشد وي سكينه محمدي	7915 Engagement strategies in English and Arabic newspaper editorials <b>Sharif Alghazo</b>	7736 Investigating the Enhancement of Students' Motivation in Online Classes During COVID-19 – A Case Study of Abu Dhabi <b>Polytechnic Bashar Abu Shunnar &amp; Abeer Fahim</b>	7132 The New School English Curriculum in Post-war Syria: Reflections and Insights <b>Dima Farhat</b>	6355 Teachers' Perceptions towards Research Engagement and its Relation to their Continuous Professional Development: Case of Algerian University Teachers of English <b>Anfal Ould Khessal</b>	3609 <b>[Interactive workshop] 50 minutes</b>  How to foster 21st-century skills through language activities  <b>Diana Pak and Bostan Hayat</b>
05:00pm - 05:25pm	عائشة الكتبي	9960 Classroom diversity and inclusivity from a disciplinary perspective: Instructing a mixed disciplinary academic English class <b>Godwin Ioritim-Uba</b>	5877 Oral Communication Apprehensions among Jordanian Undergraduates in Hashemite University <b>Rashad Alhasan &amp; Hussein Abu Shaaban</b>	6829 Deconstructing and Restorying, "The Gentle Man of the Jungle": Through the Eyes of African graduate students: A narrative study <b>Negmeldin Alsheikh &amp; Bernadette Guirguis</b>	9527 The Impact of Locus of Control on Teacher Effectiveness <b>Edith Flahive</b>	

05:40pm	Buses leave to hotels
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07:00pm - 10:00pm	Gala Dinner – Dubai Mall
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## DAY 3 | Sunday 05 March

08:30am-08:55am	Morning Coffee					
	E-GF-003	E-GF-004	E-GF-005	E-GF-006	E-GF-007	E-GF-008
09:00am - 09:25am	<b>Arabic Panel 007</b>  <u>Chair</u> سناء المجايدة  <u>Presenters</u> ناصر بن عيسى الزهراني  عائشة الحمادي  منى كعكة  علي عبد القادر الحمادي	1348 English as counter-language: Reflections from a K-12 private school in contemporary Bahrain <b>Sara MUSAIFER</b>	8904 Motivational Strategies and Barriers: Exploring Teachers, Students and Management Perceptions <b>Naila Akram</b>	935 Impact of Students' Vocabulary Level to their Reading and Writing Performance <b>Zaldy Quines</b>	5817 <i>[Interactive workshop] 50 minutes</i>  Developing Thinking Skills through Visible Thinking Routines in the Foreign Language Class <b>Karina Bustamante</b>	6766 <b>Symposium</b>  Linguistic identities in the Arab Gulf states across domains: Covid-scapes, media and the home  <u>Chairs:</u>  <b>Sarah Hopkyns &amp; Wafa Zoghbor</b>  <u>Presenters:</u>  <b>Melanie van den Hoven</b>  <b>Muneer Alqahtani</b>  <b>Hanada Taha-Thomure</b>  <b>Sarah Hopkyns</b>  <b>Wafa Zoghbor</b>
09:30am - 09:55am	<b>Arabic Panel 008</b>  <u>Chair</u> أمجد طلافحة  <u>Presenters</u> نعيمة يوسف عوض  زين الدين رانيا شاهين	6289 Teaching Chinese is not Without Difficulty: Chinese Teachers' Views on Teaching Chinese to Emirati Students. <b>Yu Wang &amp; Ding Fei Shen</b>	7241 Exploring Attractor States that Impact Motivation among L2 Learners of Arabic in the UAE. <b>Juwaeriah Siddiqui</b>	8777 An Investigation into Factors Affecting the Self-Regulation of Intentional Vocabulary Learning among Saudi EFL Learners. <b>Samaher Aljabri</b>	3918 <i>[Interactive workshop] 50 minutes</i>  An Insight into Digital Transformation in Pedagogy in Higher Education <b>Niraja Saraswat</b>	3007 The Effect of Google Docs Based Collaborative Writing on the L2 Writing Quality of High School Students in the UAE <b>Aliyyeh Abdulrahman</b>
10:00am - 10:25am	<b>Arabic Panel 008</b>  <u>Chair</u> أمجد طلافحة  <u>Presenters</u> نعيمة يوسف عوض  زين الدين رانيا شاهين	2277 Internationalisation of higher education and English as the medium of instruction in Malaysia <b>Azirah Hashim</b>	2639 Podcast as an innovative way to foster learner autonomy <b>Sanja Vicevic Ivanovic &amp; Abigail Power</b>	3007 The Effect of Google Docs Based Collaborative Writing on the L2 Writing Quality of High School Students in the UAE <b>Aliyyeh Abdulrahman</b>	3918 <i>[Interactive workshop] 50 minutes</i>  An Insight into Digital Transformation in Pedagogy in Higher Education <b>Niraja Saraswat</b>	3007 The Effect of Google Docs Based Collaborative Writing on the L2 Writing Quality of High School Students in the UAE <b>Aliyyeh Abdulrahman</b>
10:30am - 10:55am	<b>Arabic Panel 008</b>  <u>Chair</u> أمجد طلافحة  <u>Presenters</u> نعيمة يوسف عوض  زين الدين رانيا شاهين	2616 Do Virtual Communities in Social Media Affect World Englishes <b>Monera Almohawes</b>	288 Examining the Time-of-Day Impact on EFL Students' Performance: Pre-noon and Post-noon Classes in the Perspective <b>Mohd Nazim</b>	6464 The Use of Blogs on EFL Students' Writing and Engagement in a Saudi private school <b>Norah Aleid</b>	3918 <i>[Interactive workshop] 50 minutes</i>  An Insight into Digital Transformation in Pedagogy in Higher Education <b>Niraja Saraswat</b>	3007 The Effect of Google Docs Based Collaborative Writing on the L2 Writing Quality of High School Students in the UAE <b>Aliyyeh Abdulrahman</b>

11:00am-11:25am		Coffee Break				
	E-GF-003	E-GF-004	E-GF-005	E-GF-006	E-GF-007	E-GF-008
11:30am - 11:55am	<p><b>Arabic Panel 009</b></p> <p><u>Chair</u></p> <p>سناء المجايذة</p> <p><u>Presenters</u></p> <p>يحيى الرمامنة</p>	<p>5974</p> <p>Using Colloquial Language in Prose Fiction Texts: Points to Ponder</p> <p><b>Suhair Al-Alami &amp; Sara Suleymanova</b></p>	<p>3795</p> <p>Students' and Teachers' Perceived impact on project-based learning</p> <p><b>Eman Rababa, Shokriya Almfleh &amp; Elsayed Mahmoud</b></p>	<p>2364</p> <p>Teaching English Speaking Skills: What the assessment literature suggest</p> <p><b>Monjurul Alam</b></p>	<p>3213</p> <p>Customized Consultancy for Basic Academic Literacy</p> <p><b>Maria Hassan</b></p>	<p>2640</p> <p><i>[Interactive workshop] 50 minutes</i></p> <p>Engaging Young Learners with Story-Based Instruction</p>
12:00pm - 12:25pm	<p>مجدي بن صوف</p> <p>عبد العزيز أيت بها</p>	<p>291</p> <p>Attitude towards (Indian) English: Evidence from Indian Higher Education Classrooms</p> <p><b>Thapasya Jayaraj</b></p>	<p>2549</p> <p>An Immersive Space with Mesh for Teams: Feeling present during Online Lectures A case study at the Arab Open University Dammam</p> <p><b>Chahra Beloufa</b></p>	<p>3896</p> <p>Individual or paired candidates – what is the best format of a speaking test?</p> <p><b>Jason Thompson</b></p>	<p>7965</p> <p>Psychological Impacts of Merging UPP Program with Freshman Year on the New Students at AUW</p> <p><b>Abazar Elfaki</b></p>	<p><b>Irma-Kaarina Ghosn</b></p>
12:30pm - 12:55pm	<p><b>Arabic Event</b></p> <p><b>Young Narrator Competition</b></p> <p><b>Blue Auditorium</b></p> <p>فعالية اللغة العربية</p>	<p>9656</p> <p>The Representation of Arabic as a Minority Language in the Linguistic Landscape</p> <p><b>Rawia Hayik</b></p>	<p>7301</p> <p>Designing Web-Based Communicative Tasks for ESL Learners</p> <p><b>Nazeer Ahmed</b></p>	<p>661</p> <p>Revisiting the competence of academic reading: Students' awareness of genre knowledge and their rhetorical flexibility in a reading for writing task</p> <p><b>Irena Kuzborska</b></p>	<p>3403</p> <p>Augmented and Virtual Reality in Classroom</p> <p><b>Sara Dara</b></p>	
01:00pm - 01:25pm	<p>مسابقة الراوي الصغير</p> <p>المسرح الأزرق</p>	<p>4974</p> <p>Promoting Change and Diversity in Language Teaching Materials</p> <p><b>Randa Soliman</b></p>	<p>EXH</p> <p>Cambridge Assessment Session</p>	<p>4127</p> <p>Scaffolded Peer Feedback (SPF) and Second Language (L2) Writing Proficiency: Implications for Inclusive ESL Teaching Practice</p> <p><b>Carlo Domingo Casinto</b></p>	<p>4347</p> <p>Examining parliamentary debates for developing students' oracy skills</p> <p><b>Maria Hassan</b></p>	

<p><b>01:30pm</b> - <b>02:20pm</b></p>	<p>Lunch &amp; Poster Discussion</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center; vertical-align: top;"> <p>9947</p> <p>Comparing the Learning Styles Preferences of Saudi Students in Online and Physical Modes Enrolled in EAP Courses</p> <p><b>Nishat Banu and Rifah Kola</b></p> </td> <td style="width: 33%; text-align: center; vertical-align: top;"> <p>8343</p> <p>Learning English through Poems</p> <p><b>Wedad Alammari</b></p> </td> <td style="width: 33%; text-align: center; vertical-align: top;"> <p>509</p> <p>21st Century Lifelong Learning Without Walls and Without Limits</p> <p><b>Susan Ruckdeschel</b></p> </td> </tr> </table>			<p>9947</p> <p>Comparing the Learning Styles Preferences of Saudi Students in Online and Physical Modes Enrolled in EAP Courses</p> <p><b>Nishat Banu and Rifah Kola</b></p>	<p>8343</p> <p>Learning English through Poems</p> <p><b>Wedad Alammari</b></p>	<p>509</p> <p>21st Century Lifelong Learning Without Walls and Without Limits</p> <p><b>Susan Ruckdeschel</b></p>
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<p><b>02:30pm</b> - <b>03:20pm</b></p>	<p>Keynote Speaker 3</p> <p><b>Prof. Shehdeh Fareh</b></p> <p>Blue Auditorium</p>					
<p><b>03:30pm</b> - <b>04:00pm</b></p>	<p>ALLT AGM &amp; Closing remarks</p>					