

08:00 - 15:00	Registration Desk Opens
09:00 - 10:00	<b>Plenary VII</b> - Discussion, Debate, Dialogue in the ELT Classroom <b>Margit Szesztay</b> <b>Room: Auditorium   Convention Center</b>
10:00 - 10:30	Coffee Break
<b>Poster Sessions (2nd Floor Convention Center)</b>	
10:00 - 11:00	<b>234</b> - Investigating EFL Teachers' Use of Differentiated Instruction in Teaching English <b>Halah Alamairi</b>
10:00 - 11:00	<b>357</b> - Enhancing student-centred learning via technology to engage and motivate Further Education students <b>Marina Morozova</b>
10:30 - 12:30	<b>Concurrent Sessions</b>
<b>Language Assessment</b>	
<b>Room 1 - 02-L2-023   Convention Center</b>	
10:30 - 11:00	<b>56</b> - Adapting a text for testing purposes in the Middle East <b>Larysa Nikolayeva</b>
11:00 - 11:30	<b>179</b> - Factors Impact Oral Communication and Establishing Speaking Assessment for students in UAE <b>Myasar Abdulqader</b>
11:30 - 12:00	<b>287</b> - Verb production assessment test for Emirati Arabic children <b>Alexandra Marquis   Akeela Fatheen Abdul Gafoor   Wadha Ayed Alotaibi   Al Yazia Mohammad Al Mansouri</b>
<b>CLIL</b>	
<b>Room 2 - 02-L2-024   Convention Center</b>	
10:30 - 11:00	<b>65</b> - An Evidence-based Approach to Vocabulary Acquisition in News-Based CLIL Classes <b>James Andrew Farmer</b>
11:00 - 11:30	<b>277</b> - Concepts for the CLIL EFL Classroom <b>Roberto Rabbini</b>
11:30 - 12:00	<b>66</b> - Teaching Mathematics as a Language <b>Fayez Sayed</b>
12:00 - 12:30	<b>380</b> - The Impact of CLIL on Arabic, English and Content Learning in UAE <b>Marwa Younes &amp; Fatima Badry</b>
<b>Classroom-Based Research and Research-Based Teaching</b>	
<b>Room 3 - 02-L2-025   Convention Center</b>	
10:30 - 11:00	<b>46</b> - English Education Reform in the Arab World <b>Rana Khan Mohammed Ishaque</b>
11:00 - 11:30	<b>312</b> - Surviving Your Viva: A General Guide <b>Edith Flahive</b>
11:30 - 12:00	<b>294</b> - Teaching Vs Research <b>Nagakala Gopalkrishna</b>
12:00 - 12:30	<b>382</b> - 'Teacher, I want more time': Omani university students learn requests in English <b>Amer Ahmed and Iryna Lenchuk</b>

**Teaching Approaches and Classroom Practices**

- 10:30 - 11:00 **Room 4 - 02-L2-019 | Convention Center**  
**51** - An indispensable Ingredient of an EFL Class  
**Dulari Chamakali**
- 11:00 - 11:30 **298** - A model for the enhancement of language learner autonomy in tertiary education  
**Sahar Alzahrani**
- 11:30 - 12:00 **19** - Exploration of Developing a Constructive Practice of Written Feedback and Students' revision  
**Noora Al Mazrouei**
- 12:00 - 12:30 **10** - Scaffolding the L1 Novel for the L2 Language Learner  
**Lisa Theisen**

**Teaching Approaches and Classroom Practices**

- 10:30 - 11:00 **Room 5 - 02-L2-020 | Convention Center**  
**30** - Teaching critical thinking in a language programme  
**Richard Harrison**
- 11:00 - 11:30 **208** - Critical Thinking Skills and Literature  
**Sofia Papakosta**
- 11:30 - 12:00 **64** - Teacher-educator pedagogical beliefs about teaching and learning: An Argentinean case study  
**Katherine Halet**
- 12:00 - 12:30 **99** - Adapting for Awareness: A Classroom of Culture  
**Chioma Emuka**

**Teaching Approaches and Classroom Practices**

- 10:30 - 11:30 **Room 6 - 02-L2-021 | Convention Center**  
**29** - Differentiation in the ESL Classroom  
**Hind Elyas**
- 11:30 - 12:30 **204** - Unleashing the challenge of 21st: Empowering teachers to differentiate 21st teaching strategies  
**Hanan Nassar**

**Curriculum Development**

- 10:30 - 11:00 **Room 7 - 02-L2-022 | Convention Center**  
**37** - Evaluating authentic material for classroom exploitation  
**Tony Waterman**
- 11:00 - 11:30 **261** - Authentic Videos in a Context of Explicitness in Teaching English Requests  
**Areej Alawad**
- 11:30 - 12:00 **367** - Change in Action  
**Sandra Stein**
- 12:00 - 12:30 **262** - Enact and Engage: Learn English through the Arts and on Stage  
**Alison Koushki**

**Technology-Based Teaching and Learning**

- 10:30 - 11:00 **Room 8 - 02-L2-030 | Convention Center**  
**96 - Teaching Future-Ready Students**  
**Rachel Sage**
- 11:00 - 11:30 **218 - Incorporating Literature Circles in Blended EFL/ESL Courses**  
**Zainab Abbas**
- 11:30 - 12:00 **149 - Digital literacy in English Language Teaching**  
**Sofiene Tergui**
- 12:00 - 12:30 **214 - Educational Tools Used in EFL Teaching**  
**Irfana Hafeez**

**Technology-Based Teaching and Learning**

- 10:30 - 11:00 **Room 9 - 02-L2-031 | Convention Center**  
**332 - Online argumentation and knowledge construction for the academic writing classroom**  
**Mayada Zaki**
- 11:00 - 11:30 **177 - SLA principles and foreign language pedagogy best practices in Arabic CALL materials**  
**Bouchra Kachoub**
- 11:30 - 12:00 **259 - Using Fakebook in an EFL / ESL classroom**  
**Mohammed Hamdoun**
- 12:00 - 12:30 **257 - Female ESP Postgraduates' Acceptance of Virtual Reality Learning: Aye or Nay**  
**Abeer Madini & Dalal Alshaikhi**

**Technology-Based Teaching and Learning**

- 10:30 - 11:30 **02-L2-033 - Multipurpose Hall 2 | Convention Center**  
**226 - Letting the classroom loose: Utilizing Seppo online platform**  
**Jenifah Abu-Hassan, Jessica March**
- 11:30 - 12:30 **44 - Edmodo: Mobile Tool for Interactive and Blended Learning**  
**Rana Khan Mohammed Ishaque**

**Featured Sessions**

- 10:30 - 11:30 **Room - Auditorium | Convention Center**  
**ELF-aware Pedagogy and Teacher Education: The Nuts and Bolts Towards ELT Transformation**  
**Nicos Sifakis**
- 11:30 - 12:30 **Devising CLIL materials: The recipe of success**  
**Thomai Alexiou**

**Teacher Education and Professional Development**

- 10:30 - 11:30 **F-GF-003 | F Wing**  
**131 - Communication Skills for Teachers**  
**Huma Zaidi**
- 11:30 - 12:30 **161 - Teacher Training Needs Assessment**  
**Jihan Alkhudair**

## Teacher Education and Professional Development

- F-GF-004 | F Wing**  
 10:30 - 11:00 **181** - Qualities of Professional ELT Teacher Educator: Implications for Achieving Quality and Accountability  
**Ali Al-Issa**
- 11:00 - 11:30 **136** - The experiences of EMI lecturers in non-Anglophone university contexts: A scoping review  
**Norman Williams**
- 11:30 - 12:00 **249** - Listening, questioning, and coaching techniques: A combination to lower students' Threshold Concepts?  
**Johanna Hurlings-plender**
- 12:00 - 12:30 **79** - EdTech + EdTeach: Exploring the Integration of Educational Technology Through Teacher Education  
**Tiffany Cammidge, Pamela Johnson, Alliya Anderson**

## Teacher Education and Professional Development

- F-GF-005 | F Wing**  
 10:30 - 11:00 **237** - Continuous Professional Development Opportunities for Teachers in a Private School  
**Rabail Qayyum**
- 11:00 - 11:30 **244** - Supporting teachers, improving outcomes  
**Peter Lucantoni, Mansoor Almalki**
- 11:30 - 12:00 **72** - Case studying teacher trainees' perceptions of deep approaches in literature teaching  
**Mangala Jawaheer**
- 12:00 - 12:30 **7** - Perceptions of Reflective Practice in Tertiary Education  
**Hassan Mabloul**

## Teacher Education and Professional Development

- F-GF-006 | F Wing**  
 10:30 - 11:00 **50** - Classroom observation as an efficient tool for professional development  
**Oleksandr Tomchakovskiy & Yuliia Tomchakovska**
- 11:00 - 11:30 **109** - Effective Practices in Observing Language Classrooms  
**Mazen El Cheik**
- 11:30 - 12:00 **171** - Applying linguistics? An integrated Model Session  
**Dina Awad**
- 12:00 - 12:30 **353** - The Impact of "school-to school support" Model in Project Based Learning  
**Hasna Alshammari**

## Teaching/Learning Vocabulary | Teaching/Learning Speaking

- F-GF-007 | F Wing**  
 10:30 - 11:00 **400** - Stories of Grandpa Aristotle: Establishing Ethos, Pathos, Logos in oral and written communication  
**Caterina Skiniotou**
- 11:00 - 11:30 **269** - Socrative and Quizizz: Using Mobile Platforms to Enhance Learning and Engagement  
**Brendan Tynan**
- 11:30 - 12:00 **95** Translating the Brain: Simultaneous Interpretation and the Brain  
**Hranush Gevorgyan**
- 12:00 - 12:30 **281** - Getting Students to Speak Meaningfully  
**Mohamed El Zamil**

## Teaching/Learning Grammar

- F-GF-008 | F Wing**  
 10:30 - 11:00 **241** - The Prioritization of Verb over Subject in Teaching the Sentence Structure  
**Muhammad Imran**
- 11:00 - 11:30 **279** - Guided Discovery: Practical Implications for EFL Teachers  
**Ahmed Ali Saleh Al Ajmi**
- 11:30 - 12:30 **87** - Grammar Blocks: A new grammar teaching method  
**Gary Pathare**

## Teaching/Learning Writing

- F-GF-027 | F Wing**  
 10:30 - 11:00 **182** - The Role of Timing in Collaborative Writing  
**Jingjing Qin**
- 11:00 - 11:30 **145** - Identifying opportunities to boost students' academic writing skills  
**Syuzanna Torosyan**
- 11:30 - 12:00 **33** - Task based instruction, concepts and practices!  
**Rabia Khatoun**
- 12:00 - 12:30 **188** - The Challenging Task of Finding the Main Idea of a Paragraph  
**Hedieh Najafi**

## Teaching/Learning Writing

- F-GF-026 | F Wing**  
 10:30 - 11:00 **101** - Integrating Flipped Learning in an EFL Writing Classroom: Acceptance and Procrastination  
**Yahya Alkhoudary**
- 11:00 - 11:30 **320** - The Use of Metacognitive Instruction to Scaffold Writing Strategies For EFL Learners  
**Laila Mortada**
- 11:30 - 12:00 **160** - Peer-editing that Works!  
**Anthony Francis Pellicane**
- 12:00 - 12:30 **213** - Students presenting essay writing concepts via unique presentation styles  
**Claire Murphy**

## Bilingualism and Multilingualism

- F-GF-015 | F Wing**  
 10:30 - 11:00 **110** - We are all translingual even if we don't know it  
**Ewa Gajer**
- 11:00 - 11:30 **264** - EMI and UAE Bilingual Educational Policy in the Higher Education Institutions  
**Mohammad Amir Samimi**
- 11:30 - 12:00 **390** - Reflections on UAE Bilingual Education Reform: An Interpretative Phenomenological Analysis  
**Glenda El Gamal**
- 12:00 - 12:30 **323** - Sociophonetic Correlation of Acoustic and Perceptual properties of Diphthongs in Indian English  
**Shashikanta Tarai**

### Bilingualism and Multilingualism | Teaching Approaches

- 10:30 - 11:00 **F-GF-014 | F Wing**  
**379** - The Use of First Language (L1) in Second Language (L2) Classroom  
**Marwa Younes**
- 11:00 - 11:30 **383** - Task-Based Instruction: The case of the EFL classroom of Dhofar University  
**Amer Ahmed, Iryna Lenchuk**
- 11:30 - 12:00 **398** - Representations of culture in EFL textbooks in the Arab setting: A Case Study of 'American Inside Out' and 'Touchstone' textbooks  
**Mohsine Khazrouni**
- 12:00 - 12:30 **403** - "اللهجة البيضاء" في مواجهة "التداخل اللغوي" -  
**Wafa Zoghor**

### Student Motivation

- 10:30 - 11:00 **F-GF-013 | F Wing**  
**147** - Smart Strategies for Motivating Students  
**Aseel Aldabass Altamimi, Nada Alharbi**
- 11:00 - 11:30 **220** - Maisie Sly and the art of communication - remembering my passion  
**Belinda Southby**
- 11:30 - 12:00 **397** - Brain-friendly learning: Neuroscience in the classroom  
**Beatrix Henkel**
- 12:00 - 12:30 **193** - Researching Motivation and Second Language Acquisition: A Fine-Grained Approach  
**Danya Shaalan**

### Globalization and Language Teaching

- 10:30 - 11:00 **F-GF-033 | F Wing**  
**175** - استراتيجيات تعليم اللغة العربية لغير الناطقين بها: تجربة وزارة التربية والتعليم في الإمارات -  
**Aisha Alfalasi**
- 11:00 - 11:30 **13** - Online exchange and its effect on students' language and cultural development  
**Eric Hagley**
- 11:30 - 12:00 **118** - A CDA-driven Study of World English Series Published by Cengage Heinle  
**Mohammad Amin Mozaheb, Jalal Farzaneh Dehkordi**
- 12:00 - 12:30 **158** - Promoting the 21st century skills in EFL classroom  
**Anna Ayrapetyan**

### Globalization and Language Teaching

- 10:30 - 11:00 **F-GF-034 | F Wing**  
**41** - Critical Language Awareness: Extended Views and Challenges  
**Hayam Mohamed**
- 11:00 - 11:30 **272** - The pedagogical and sociological implications of English Medium Instruction: a research initiative  
**Sarah Hopkyns & Timothy Nicoll**
- 11:30 - 12:00 **134** - From Globalization to Glocalization: Embedding a Glocal Perspective in English Language Curriculum  
**Chaker Mhamdi**
- 12:00 - 12:30 **328** - The Intelligibility of Accents: Differences Between Native and Non-Native English Teachers  
**Hamdallah Alhusban**

## PD Course 4 - English Language Teacher Efficiency & Effectiveness

- 10:30 - 11:30 **F-GF-036 | F Wing**  
Traits of an Effective English Language Teacher  
**Christine Coombe**
- 11:30 - 12:30 Plan Your Lessons Like a Pro  
**Bushra Latif**

## PD Course 5 - Psychology in the Language Classroom

- 10:30 - 11:30 **F-GF-037 | F Wing**  
Unleashing the Power of Cognitive Graphic Organizer  
**Patti Drapeau**
- 11:30 - 12:30 Prioritizing professional wellbeing because 'It's not just how I teach, it is who I am'  
**Sarah Mercer**

## PD Course 6 - Teaching with Web 2.0 Technologies

- 10:30 - 11:30 **F-GF-038 | F Wing**  
Barring Mobile Phones and Indiscipline or Sacrificing Learning Gains?  
**Robinah Kyeyune**
- 11:30 - 12:30 Creating Educational Experiences for the Future: Intelligent Tools, Automation and Enhanced Reality  
**Greg Kessler**
- 12:30 - 13:30 Lunch

## Room : Auditorium | Convention Center

- 13:30 - 14:30 **Plenary VIII - Making Lifelong Learning a Reality in the English Classroom**  
**Robinah Kyeyune**
- 14:30 - 16:00 Concurrent Sessions

## Special Education Symposium

- 14:30 - 15:00 **Room 1- 02-L2-023 | Convention Center**  
392 - Training People with determination in SAS  
**Mohja Ibrahim**
- 15:00 - 15:30 385 - Start with Inclusion End in Success  
**Willie Ferguson & Marjorie F. Pierre**
- 15:30 - 16:00 393 - Universal Design for Instruction in Post-Secondary Education Settings  
**Rukiya Deetjen-Ruiz**

## CLIL

- 14:30 - 15:00 **Room 2 - 02-L2-024 | Convention Center**  
372 - Content and Language Integrated Learning in Art History  
**Kara Mckeown, Peter Davidson**
- 15:00 - 15:30 62 - A Discussion-driven Approach to Enhancing Student Input in CLIL Classes  
**James Andrew Farmer**
- 15:30 - 16:00 59 - Supporting the development of subject specific literacy  
**Grant Hurtley**

**Classroom-Based Research and Research-Based Teaching**

- 14:30 - 15:00 **Room 3 - 02-L2-025 | Convention Center**  
**378** - Classroom-Based Research and How Teachers can Benefit from it  
**Christina Gitsaki**
- 15:00 - 15:30 **155** - The Benefits and Challenges of the Flipped Classroom in the UAE  
**James Ishler**
- 15:30 - 16:00 **354** - Classroom Questioning for Higher Order Thinking : Studying student teachers' behaviours  
**Maria Brown**

**Teaching Approaches and Classroom Practices**

- 14:30 - 15:00 **Room 4 - 02-L2-019 | Convention Center**  
**396** - ADDIE Approach for Elegant Course Design  
**Lisa Ann Fraser**

**Teaching Approaches and Classroom Practices**

- 14:30 - 15:00 **Room 5 - 02-L2-020 | Convention Center**  
**273** - A Place for Literature in Freshman Composition in Afghanistan  
**Walter Rudolph**

**Teaching Approaches and Classroom Practices**

- 14:30 - 15:00 **Room 6 - 02-L2-021 | Convention Center**  
**336** - Reflective Practice for the Classroom and Beyond  
**Dima Yousef, Farah Al Bash**
- 15:00 - 16:00 **57** - Developing Communicative Language Competence  
**Patrick Painter**

**Curriculum Development**

- 14:30 - 15:00 **Room 7 - 02-L2-022 | Convention Center**  
**401** - The Essential Components of Effective Reading Instruction-Part 1 and 2  
**Roselyn Antwi**
- 15:00 - 15:30 **399** - My destination is my departure: designing a fit-for-purpose Foundation Program  
**Caterina Skiniotou**

**Technology-Based Teaching and Learning**

- 14:30 - 15:00 **Room 8 - 02-L2-030 | Convention Center**  
**140** - Is it time to say farewell to Brick and Mortar class?  
**Akram Baddoura**
- 15:00 - 15:30 **69** - iPads in the classroom: teachers' perceptions five years on  
**Rob Miles**

## Technology-Based Teaching and Learning

- 14:30 - 15:00 **Room 9 - 02-L2-031 | Convention Center**  
**173** - Online collaboration – A window on learning, and more  
**Jonathan Fiteni**
- 15:00 - 16:00 **170** - Engage Minds With QR Codes  
**Rahma Al Alawi**

## Technology-Based Teaching and Learning

- 14:30 - 15:00 **02-L2-033 | Multipurpose Hall 2 | Convention Center**  
**348** - Why EFL courses must have an e-learning component?  
**Tarek Youssef Sida**
- 15:00 - 15:30 **125** - Using Mobile Phones for Vocabulary Learning  
**Silvia Vaccino-Salvadore**
- 15:30 - 16:00 **141** - The Role Of Technology in Attaining Higher Standards of Achievement and Conduct  
**Hala El Miniawi**

## Featured Sessions

### Room - Auditorium | Convention Center

- 14:30 - 15:00 Bit by Bit: Digitizing English language and skills  
**Gary Pathare**
- 15:00 - 16:00 Action Research is Teachers' Theorisation of their Practice  
**Lavinia Tamarua & Maria Brown**

## Teacher Education and Professional Development

- 14:30 - 15:30 **F-GF-003 | F Wing**  
**190** - When to correct & monitor  
**Raghdah Al-Madany**
- 15:30-16:00 **327** - Improving the Efficacy of Intercultural Training for Teachers: A RP focused Intervention  
**Samiah Ghounaim**

## Teacher Education and Professional Development

- 14:30 - 15:30 **F-GF-005 | F Wing**  
**76** - Impact of Task-Based Language Teaching on Essay Writing Skills  
**Rabia Mahmood**
- 15:30 - 16:00 **406** - Understanding and Improving In-Service Teacher Training at PSU  
**Noha Yahya Maakafi**

## Teaching/Learning Grammar

- 14:30 - 15:30 **F-GF-007 | F Wing**  
**152** - Verb tenses LIVE: grab them with your grammar lessons  
**Derek Straat**

## Teaching/Learning Grammar

- 14:30 - 15:00 **F-GF-008 | F Wing**  
**93** - Acquisition of English tenses among Arabic-English language learners  
**Sulaiman Alqadhibi**
- 15:00 - 15:30 **21** - L2 English Acquisition of Indefiniteness by L1 Kuwaiti Arabic Speakers  
**Ivan Ivanov, Marta Tryzna**

## Teaching/Learning Writing

14:30 - 15:30 **F-GF-026 | F Wing**  
91 - Bridging Oral Tradition with Academic Writing  
**Stephanie Siam**

## Bilingualism and Multilingualism

14:30 - 15:00 **F-GF-015 | F Wing**  
48 - Refuting the NEST Fallacy through Equality in ELT  
**Rana Khan Mohammed Ishaque**

15:00 - 15:30 **363** - Educate a Woman: Educate a Nation: Opportunities for Progress in Uganda  
**Fatihiya Migdad Saad**

## Adult Language Learning | Student Motivation

14:30 - 15:00 **F-GF-014 | F Wing**  
60 - How an Arabic language student acquired Gulf Pidgin Arabic in the UAE  
**William Cook**

15:00 - 15:30 **381** - A Conceptual Home for Reading in Arabic, Chinese, English: A Schema analysis  
**Xu Liu, Negmeldin Alsheikh, Maha Alhabbash, Najah Al-Mohammedi, Safa AlOthali, Ghada Alkilani**

15:30 - 16:00 **308** - EAP and Low-level Students: It Definitely Works!  
**Mubina Rauf**

## Student Motivation

14:30 - 15:00 **F-GF-013 | F Wing**  
163 - Student motivation  
**Bushra Al Naqbi**

15:00 - 16:00 **200** - Engaging Teenage Learners  
**Satya Priya Anand**

## Globalization and Language Teaching

14:30 - 15:00 **F-GF-033 | F Wing**  
55 - SLA and Study Abroad: Perspectives from the SAREP Project (COST Action 15130)  
**Martin Howard**

15:00 - 15:30 **183** - Using 21st Century Skills/Themes to Prepare Students for College/Career  
**Inas Kotby**

15:30 - 16:00 **116** - Language Teaching Associations: A Short Lesson on Our Long History  
**Garon Wheeler**

## Globalization and Language Teaching

14:30 - 15:00 **F-GF-034 | F Wing**  
174 - "Teaching is happening in Arabic anyway": EMI in Saudi Arabia  
**Ismael Louber, Salah Troudi**

## PD Course 4 - English Language Teacher Efficiency & Effectiveness

14:30 - 15:30 **F-GF-036 | F Wing**  
Creative Teaching & You  
**Bushra Latif**

15:30 - 16:30 The Reflective Teacher  
**Fatmah Ali**

**PD Course 5 - Psychology in the Language Classroom**

- 14:30 - 15:30 **F-GF-037 | F Wing**  
Differentiated Instruction for English Language Teachers: A Means of Empowering Learners and Teachers Alike  
**Nicos Sifakis**
- 15:30 - 16:30 A Relational Perspective on Language Education for A Globalized World  
**Sarah Mercer**

**PD Course 6 - Teaching with Web 2.0 Technologies**

- 14:30 - 15:30 **F-GF-038 | F Wing**  
Creating Compelling Educational Experiences Through Social Media and Authentic Language Practice  
**Greg Kessler**
- 15:30 - 16:30 Technology in Language Teaching & Learning  
**Anjali Rajan**

- 16:00 - 16:30 **Room : Auditorium | Convention Center**  
**Closing Ceremony**

